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Contents page

Albrechtsen, H. & Hjørland, B. (1997). **Information seeking and knowledge organization: The presentation of a new book.**

Knowledge Organization, 24(3). 136-144. 9 refs.

ABSTRACT: Recently, a new book on knowledge organization has been published by Greenwood Press. The title is „Information seeking and subject representation: An activity-theoretical approach to information science“. This book presents a new general theory for information science and knowledge organization, based on a theory of information seeking. The author is Dr. Birger Hjørland, Royal School of Library and Information Science. In 1994, he presented his work on theory for KO at the 3rd International ISKO conference in Copenhagen (Hjørland, 1994). The book aims to provide both a new understanding for the foundations of information science and knowledge organization, and to provide new directions in research and teaching within these fields. KO (Hanne Albrechtsen) has interviewed Birger Hjørland in Copenhagen about his views on knowledge organization and subject representation. (Authors)

Hansson, J. (1997) **Why public libraries in Sweden did not choose Dewey.**

Knowledge Organization, 24(3). 145-153. 30 refs.

Abstract: The article identifies two distinct sections, one within the public library sphere and one in academic libraries, relevant for the development of a unique Swedish classification system (the SAB-system) to be used in public libraries. These are used to analyse the social and discursive influences that led to a rejection of the DDC as the common classification system for the public libraries in Sweden. The author analyses the debate that took place in the 1910s in various publications and identifies theoretical as well as some practical reasons for rejecting the DDC. Reference is also made to the situation in Norway and Denmark at this time and their attempts to influence Sweden to accept the DDC as had been done in these countries. Conclusions are drawn that the reasons for rejection of the DDC not only is to be sought in theoretical or even practical problems regarding the system itself but in the academic library sector which, through the SAB-system, could create a lasting influence on the knowledge organisation in public libraries in order to uphold the national identity of the Swedish library system. (Author)

Rada, R., Liu, Z., & Zheng, M. (1997). **Connecting educational information spaces.**

Knowledge Organization, 24(3), 154-162. 20 refs

Abstract: Online textbooks can be connected to other sources of information to improve their educational value. We describe two case studies. One used a medical textbook and connected to medical journal abstracts via a thesaurus. The textbook, journal abstracts, and thesaurus were stored on a CD-ROM. The other case study shows a textbook on the World Wide Web that is connected to various other sources of information. About half the book references are to web sites, and the textbook is part of an online course that is connected to an online catalog and other courses. Such linkages among information spaces should help students navigate the information relevant to their studies. (Authors)

Kuznetsov, V. (1997). **On triplet classifications of concepts.**

Knowledge Organization, 24(3). 163-175. 14 refs.

ABSTRACT: This paper introduces a scheme for classifications of concepts. It is founded on the triplet model of concepts. This model depicts a concept by means of three kinds of knowledge: a concept base, a concept-representing part and the linkage between them. Informally, the concept base deals with entities subsumed under a concept and their properties and relations. The concept-representing part deals with tools and forms of representing these entities and their properties and relations in some intelligent system. The linkage deals with establishing the proper correspondences between components of the base and the representing part. Each of these knowledge kinds is associated with specific structures related to concepts (symbols, names, statements, images, texts, entities and their properties and relations, procedures of determination of property values, etc.) Various informal and formal (mainly set-theoretical) specifications of these structures serve as criteria for triplet classifications of concepts. (Author)

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Criteria for acceptance will be appropriateness to the field of the journal (see Scope and Aims), taking into account the merit of the contents and presentation. The manuscript should be concise and should conform to professional standards of English usage and grammar. Manuscripts are received with the understanding that they have not been previously published, are not being submitted for publication elsewhere, and that if the work received official sponsorship, it has been duly released for publication. Submissions are refereed, and authors will usually be notified within 6 to 10 weeks. Unless specifically requested, manuscripts and illustrations will not be returned.

The text should be structured by numbered subheadings. It should contain (a) an *Introduction*, giving an overview and stating the purpose, (b) a *main body*, describing in sufficient detail the materials or methods used and the results or systems developed, and (c) a *conclusion or summary*.

Reference citations within the text should have the following form: (author, year). For example, (Jones, 1990). Specific page numbers are optional e.g. (Jones, 1990, p.100). A citation with two authors would read (Jones & Smith, 1990); three or more authors would be: (Jones et al., 1990). When the author is mentioned in the text, only the date and optional page number should appear in parenthesis – e.g. According to Jones (1990), ...

References should be listed alphabetically by author at the end of the article. Journal names should not be abbreviated. Multiple citations by the same author should be listed chronologically and should each spell out the author's name. Articles appearing in the same year should have the

following format: Jones, T. (1990a) ... , Jones, T. (1990b) ...
Examples:

Dahlberg, I. (1978). A referent-oriented, analytical concept theory for INTERCONCEPT. *International Classification*, 5(3). 142-151.

Graesser, A., Person, N. & Huber, J. (1992). Mechanisms that generate questions. In T. W. Lauer, E. Peacock, & A. C. Graesser (Eds.). *Questions and Information Systems*. Hillsdale, NJ: Lawrence Erlbaum Associates. 167-187.

Sager, J.C. (1990). *A Practical Course in Terminology Processing*. Amsterdam: John Benjamins.

Sukiasyan, E. R. (1996). Change as a problem of classification system development. In R. Green (Ed.). *Knowledge Organization and Change: Proceedings of the 4th International ISKO Conference*. Frankfurt: Indeks Verlag, 119-122.

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Scope

The more scientific data are generated in the impetuous present times, the more ordering energy needs to be expended to control these data in a retrievable fashion. With the abundance of knowledge now available the questions of new solutions to the ordering problem and thus of improved classification systems, methods and procedures have acquired unforeseen significance. For many years now they have been in the focus of interest of information scientists the world over.

Until recently, the special literature relevant to classification was published in piecemeal fashion, scattered over the numerous technical journals serving the experts of the various fields such as

philosophy and science of science
science policy and science organization
mathematics, statistics and computer science
library and information science
archivistics and museology
journalism and communication science
industrial products and commodity science
terminology, lexicography and linguistics

Beginning 1974, KNOWLEDGE ORGANIZATION (formerly INTERNATIONAL CLASSIFICATION) has been serving as a common platform for the discussion of both theoretical background questions and practical application problems in many areas of concern. In each issue experts from many countries comment on questions of an adequate structuring and construction of ordering systems and on the problems of their use in opening the information contents of new literature, of data collections and survey, of tabular works and of other objects of scientific interest. Their contributions have been concerned with

- (1) clarifying the theoretical foundations (general ordering theory/science theoretical bases of classification, data analysis and reduction)
- (2) describing practical operations connected with indexing/classification, as well as applications of classification systems and thesauri, manual and machine indexing
- (3) tracing the history of classification knowledge and methodology
- (4) discussing questions of education and training in classification
- (5) concerning themselves with the problems of terminology in general and with respect to special fields.

Aims

Thus, KNOWLEDGE ORGANIZATION is meant to be a programme for the improvement of classification methods and processes, a forum for discussion for all those interested in the organization of knowledge on a universal or a subject-field scale, using concept-analytical and/or concept-synthetic approaches as well as numerical procedures and comprising also the intellectual and automatic compilation and use of classification systems and thesauri in all fields of knowledge, with special attention being given to the problems of terminology.

KNOWLEDGE ORGANIZATION publishes original articles, reports on conferences and similar communications, the Newsletters of the International Society for Knowledge Organization (ISKO News) and the Committee on Classification Research of the International Federation for Information and Documentation (FID/CR News) as well as book reviews, letters to the editor, and an extensive annotated bibliography of recent classification and indexing literature, covering some 500 items in each issue.

KNOWLEDGE ORGANIZATION should therefore be available at every university and research library of every country, at every information center, at colleges and schools of library and information science, in the hands of everybody interested in the fields mentioned above and thus also at every office for updating information on any topic related to the problems of order in our information-flooded times.

KNOWLEDGE ORGANIZATION was founded in 1973 by an international group of scholars with a consulting board of editors representing the world's regions, the special classification fields, and the subject areas involved. From 1974-1980 it was published by K.G. Saur Verlag, München. Back issues of 1978-1992 are available from ERGON-Verlag, too. (The 14 volumes of 1978-1992 are offered now at the highly reduced price of DM 200,-)

As of 1989, KNOWLEDGE ORGANIZATION has become the official organ of the INTERNATIONAL SOCIETY FOR KNOWLEDGE ORGANIZATION (ISKO) and is included for every ISKO-member, personal or institutional in the membership fee (US \$ 50/US \$ 100).

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